

PERSON SPECIFICATION
Lecturer (Teaching) / Senior Lecturer (Teaching) in Forensic Science

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. Undergraduate degree in a relevant subject area.	Essential	Application Form
2. Postgraduate degree (e.g., MSc, PhD) in a relevant area (e.g., forensic science, chemistry, biology).	Essential	Application Form
3. UK forensic investigator practitioner experience in a relevant field of forensic investigation.	Essential	Application form
4. Excellent knowledge of forensic investigation in general.	Essential	Supporting Statement / Interview
5. Up-to-date expert knowledge of processes and strategy for forensic investigation in a specific area of expertise (forensic chemistry, forensic anthropology, forensic archaeology, crime scene investigation).	Essential	Supporting Statement / Interview
6. Excellent oral and written communication skills, including using ICT.	Essential	Supporting Statement / Interview
7. Experience of training or teaching. Significant experience of undergraduate teaching is essential for senior lecturer.	Desirable	Application Form
8. Experience of using a student-centered approach to enhance teaching, learning and student engagement.	Desirable	Supporting Statement / Interview
9. Experience of using ICT e.g. in the delivery of teaching materials to students via a virtual learning environment (VLE) or similar platform.	Desirable	Supporting Statement / Interview
10. Essential for appointment as Senior Lecturer: Possess a Higher Education teaching qualification (e.g., PG Cert in Learning & Teaching in HE) and / or HEA Fellowship*, or near completion.	Desirable	Application Form

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.